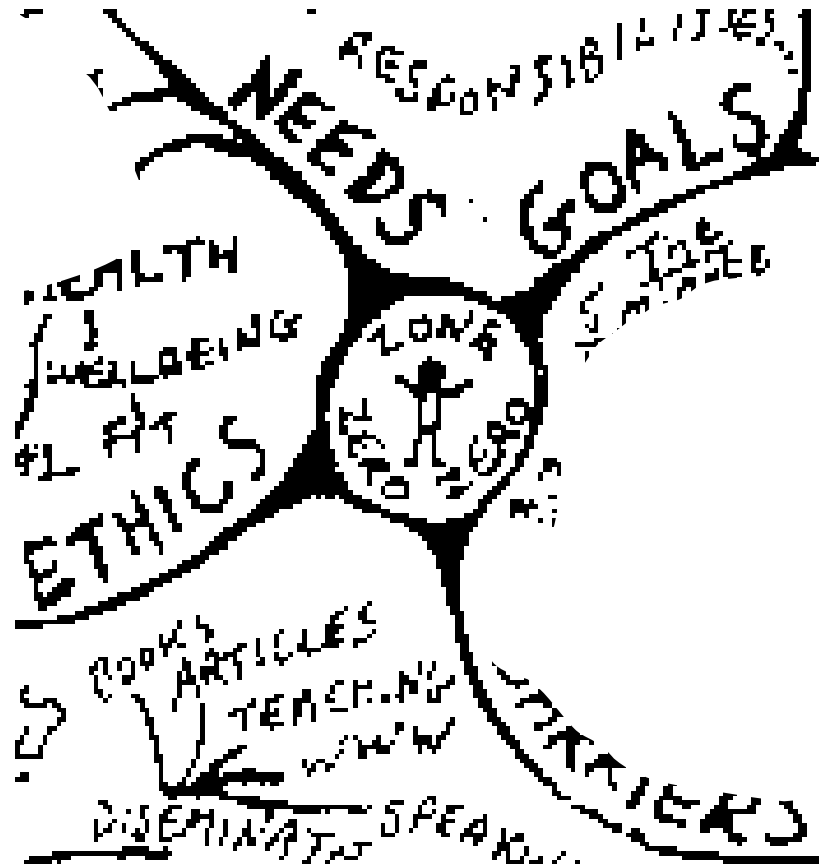


Your Diploma Learning Pathway as a Design



Planning, Reflection, Connection, Learning, Dissemination

Jan Mulreany 2013

YOUR DIPLOMA LEARNING PATHWAY as a design...

- ✧ takes the concept of the Diploma Learning Pathway (DLP) as a continuous cycle of action learning, ie. learning from doing, being, on your learning journey.
- ✧ outlines and tracks the actions you are taking, as you plan it out and go through it
- ✧ takes in your own personal development (as Zone 00) and encourages you to develop your design skills as you go along your pathway,, so that you plan how permaculture changes you!
- ✧ records how you have gone around the design cycle a few times, tweaking and adapting the DLP to suit your needs.
- ✧ is a valuable learning tool, as it shows the direct application of permaculture theory to invisible structures, which is helpful if you already have a lot of land-based designs.

3. Demonstrating Design Skills

“The process of using design processes and tools to create working permaculture systems.”

By the end of your Diploma apprenticeship, you will be able to:

- Use permaculture ethics, principles and theory as appropriate to the situation;
- Make accurate and appropriate use of intentional design processes;
- Use processes and tools that suit the clients and situation;
- Show that you can produce designs that include land and social elements;
- Use a variety of design tools;
- Create designs that are intelligible, coherent and effective;
- Choose and produce appropriate presentation and documentation for clients and third parties;

Observe yourself - what's your Permaculture Journey - from then to here...

One discovery
worth making.

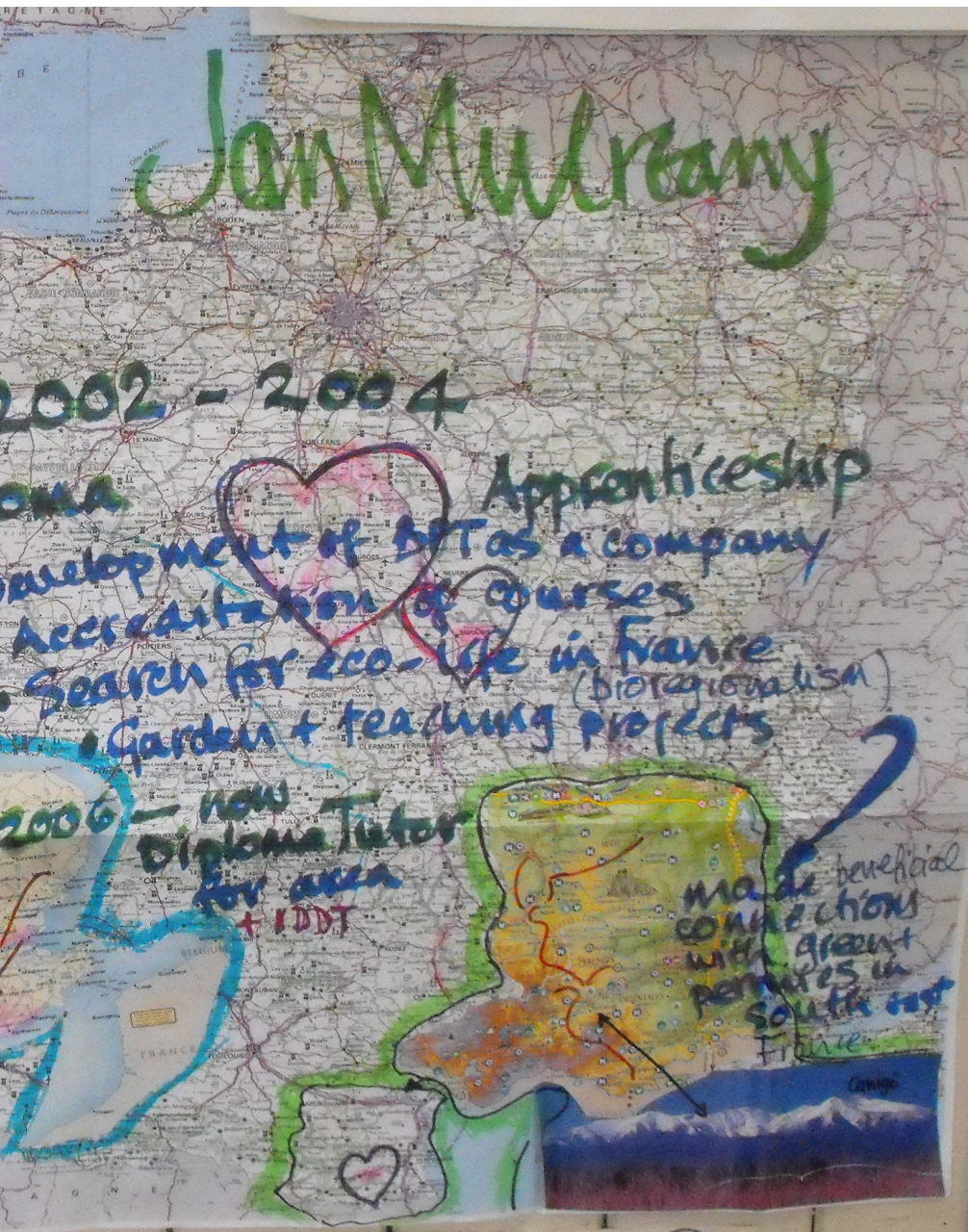
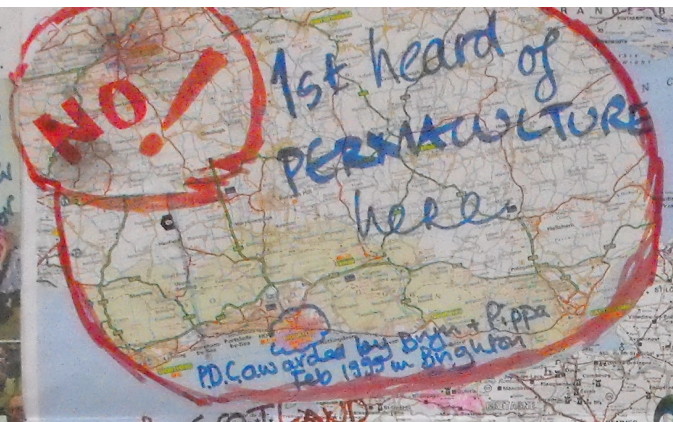


Brighton Permaculture Trust
Brighton Permaculture Trust was formed in 2000 as an ethical and social organisation operating in Brighton and Sussex. It is a member of the national Permaculture Association (UK) and Brighton Permaculture Trust is run by an experienced team of volunteers and permaculturists, supported by a management group and trustees, and resourced through course fees, grants and donations.
You can contact us by email through our website www.brightonpermaculture.co.uk
Head office: 111 Brighton Road, Brighton, BN1 4SA. Telephone: 01273 913111. The office is open 10am to 5pm, Monday to Friday, and is located on Brighton Road, Brighton.

Partners
We often work with other organisations, such as:
• Adams in rural Sussex
• Brighton & Hove City Council
• Brighton & Hove Food Partnership
• Brighton Peace and Environment Centre
• Local Garden Trust
• Royal Ocean
• South Downs Joint Committee
• Sussex Wildlife Group
• Sussex Organic
We are happy to explore collaborations with similar groups. We develop local projects using permaculture design.

Brighton Permaculture Trust is a not-for-profit company limited by guarantee. Registered in England & Wales, number: 4407204.

Resilience &
Sustainability
So close to you
So far away



Create a conceptual base map of YOU

☆ What does your 'own land' look like?

Dimensions: *personal boundaries, emotional security, place in the world - orientation, fixed structures such as work, family, habits, your upper limits, leisure and free time, areas of life that get visited often & those left alone...*

Environment: *where do you have 'open' & closed spaces, what are your support structures, shelter belt - protectors?, what things tend to happen around your edges, where does nourishment happen? Addictions?*

Essential life-needs (water sources, personal microclimate: where is your energy source (sun), harsher stuff - irritants (rain & wind), where you find beauty in it (nature), zones 00-5?

History of the ground: *eg. educational experiences: perennial issues, transient activities, political aspects, typical hunger for life, patterns of dependence, who/what are your 'predators' & 'pests', how do they get in?*

Resources: *food habits, age, finance, educational attainment, spirit, health, strengths and skills... etc....*

YOU as the client...

☆ What are your own needs?

*workplace, right livelihood, home redesign,
family life, food production, community living...*

☆ Where do you want to be in two years' time?

*(your Permaculture
Vision...)*



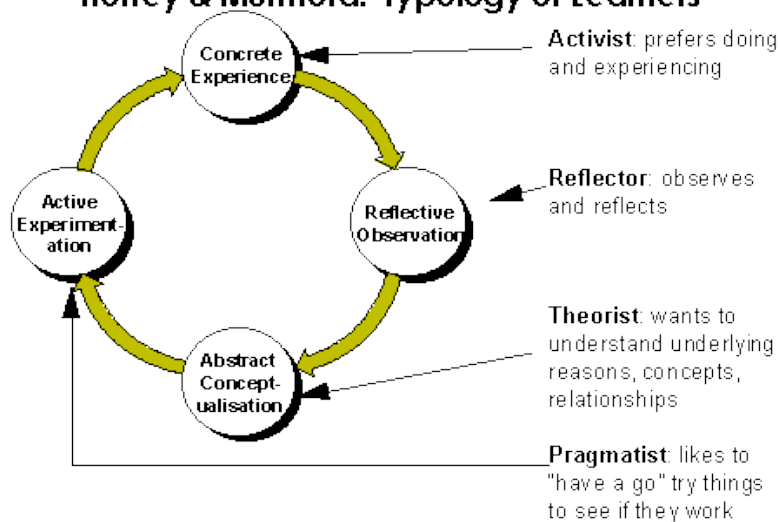
YOUR DIPLOMA LEARNING PATHWAY as a design...

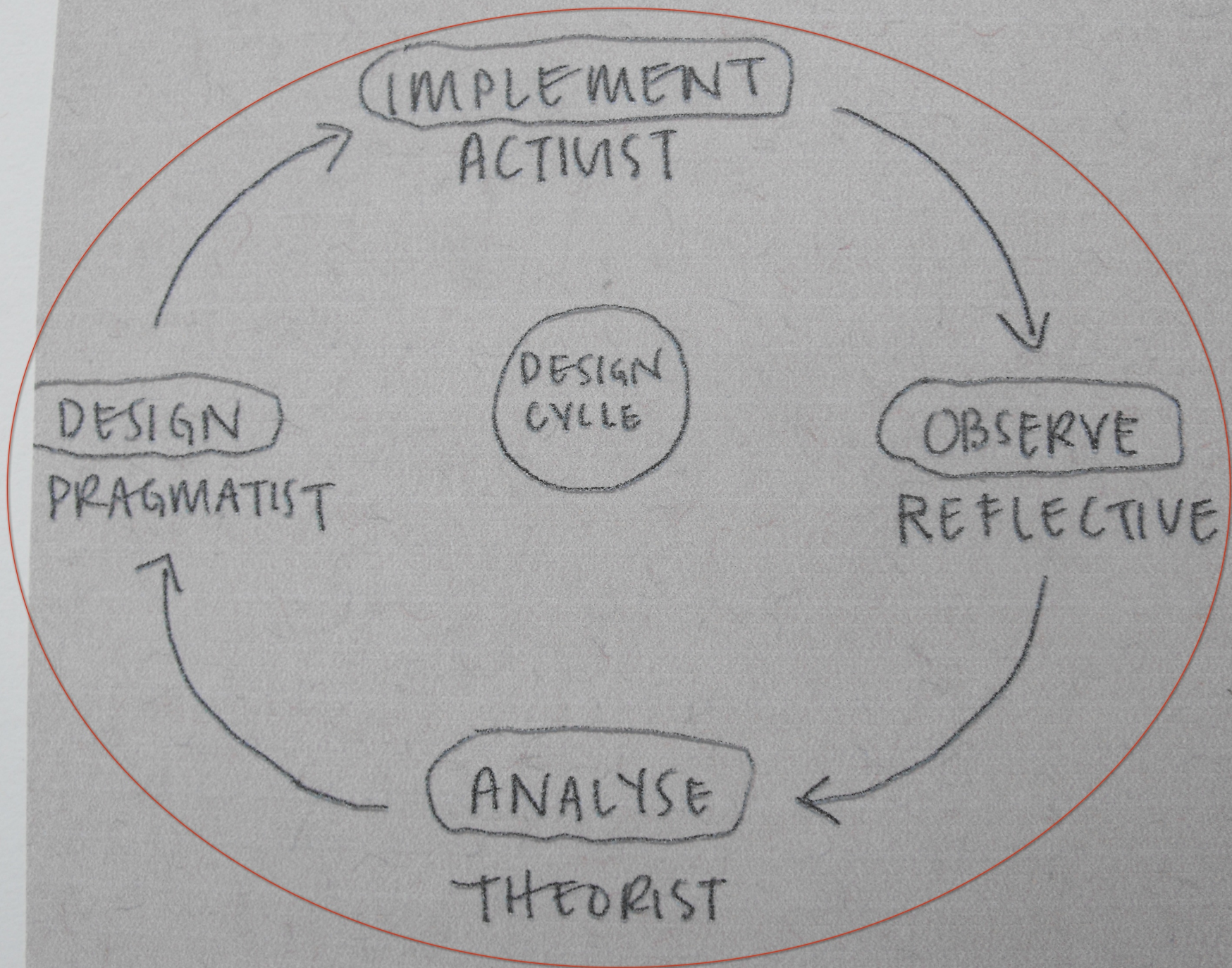
☆ revisit / analyse your 'learning ground'

how have you succeeded in the past, what's prevented you, what understanding of yourself do you have that can be recycled into this Diploma...

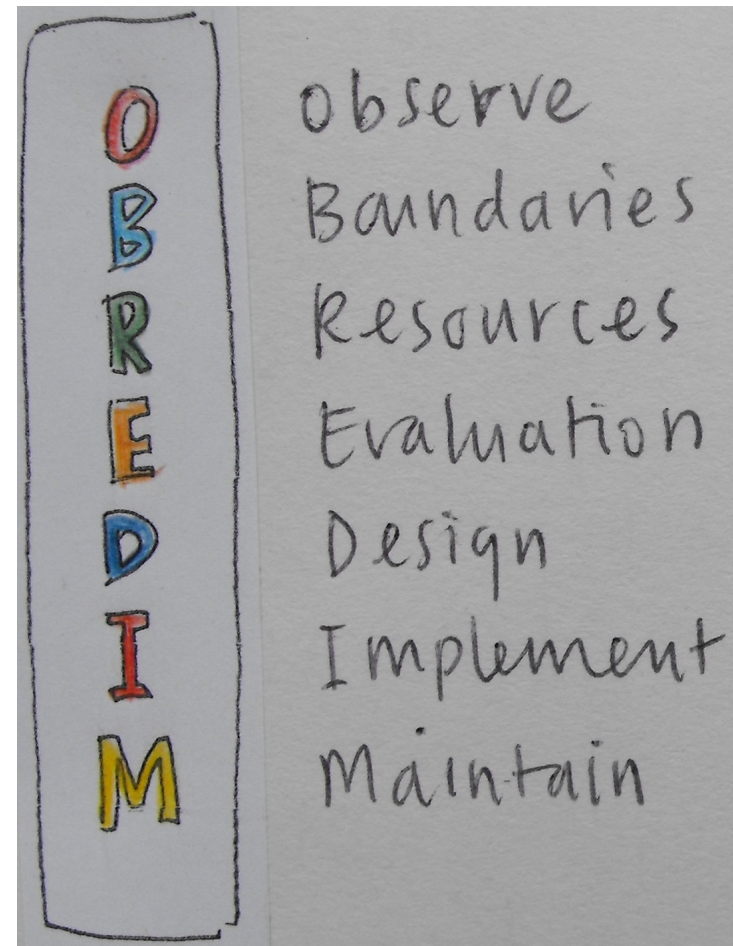
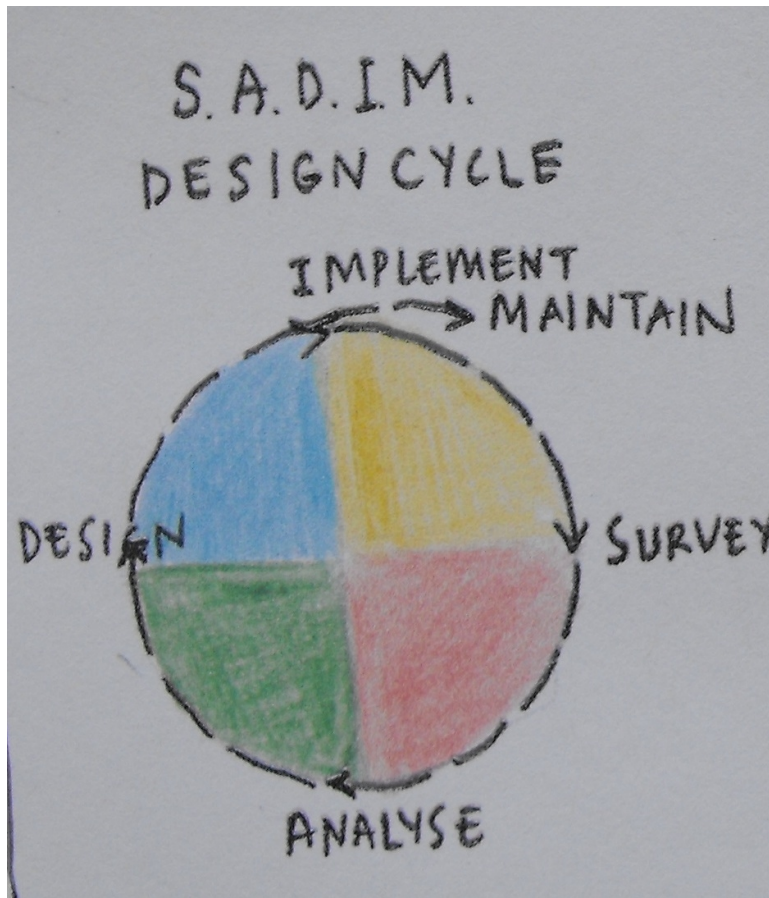
☆ What do you know about your learning styles?

Honey & Mumford: Typology of Learners



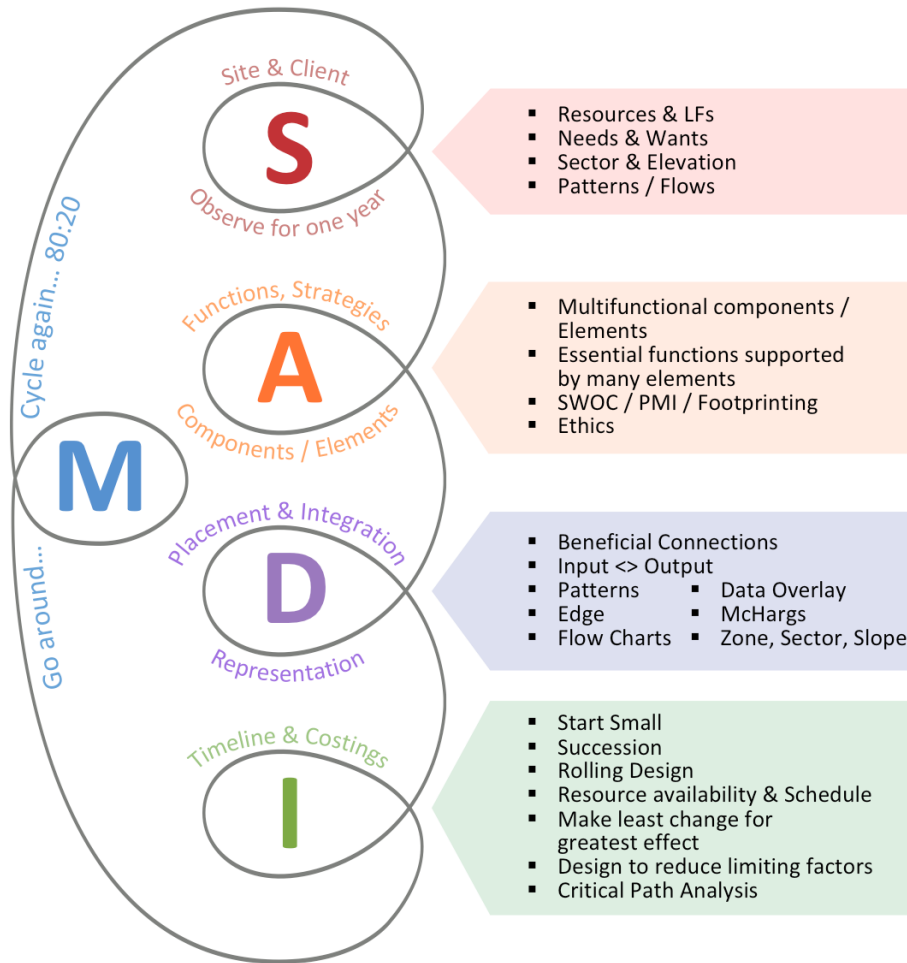


★ Choose a design framework



Start your

Design Process

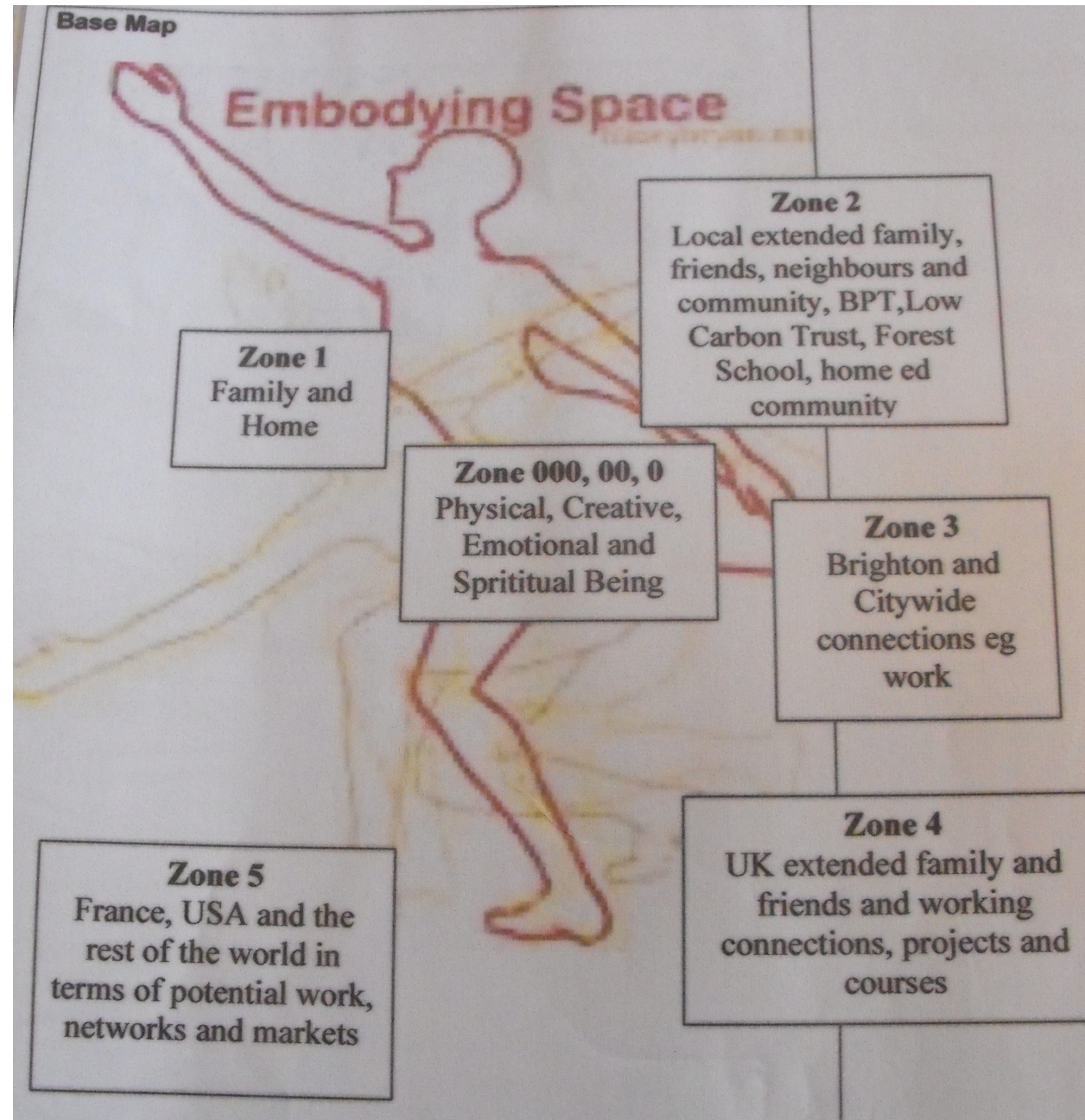


For example Zones & Sectors

G used Zoning to help her gather information on the important parts of her life that would help her do her study, and where her designs might come from.

As a person who relates her learning to her body (kinaesthetic learning) she mapped it in this way.

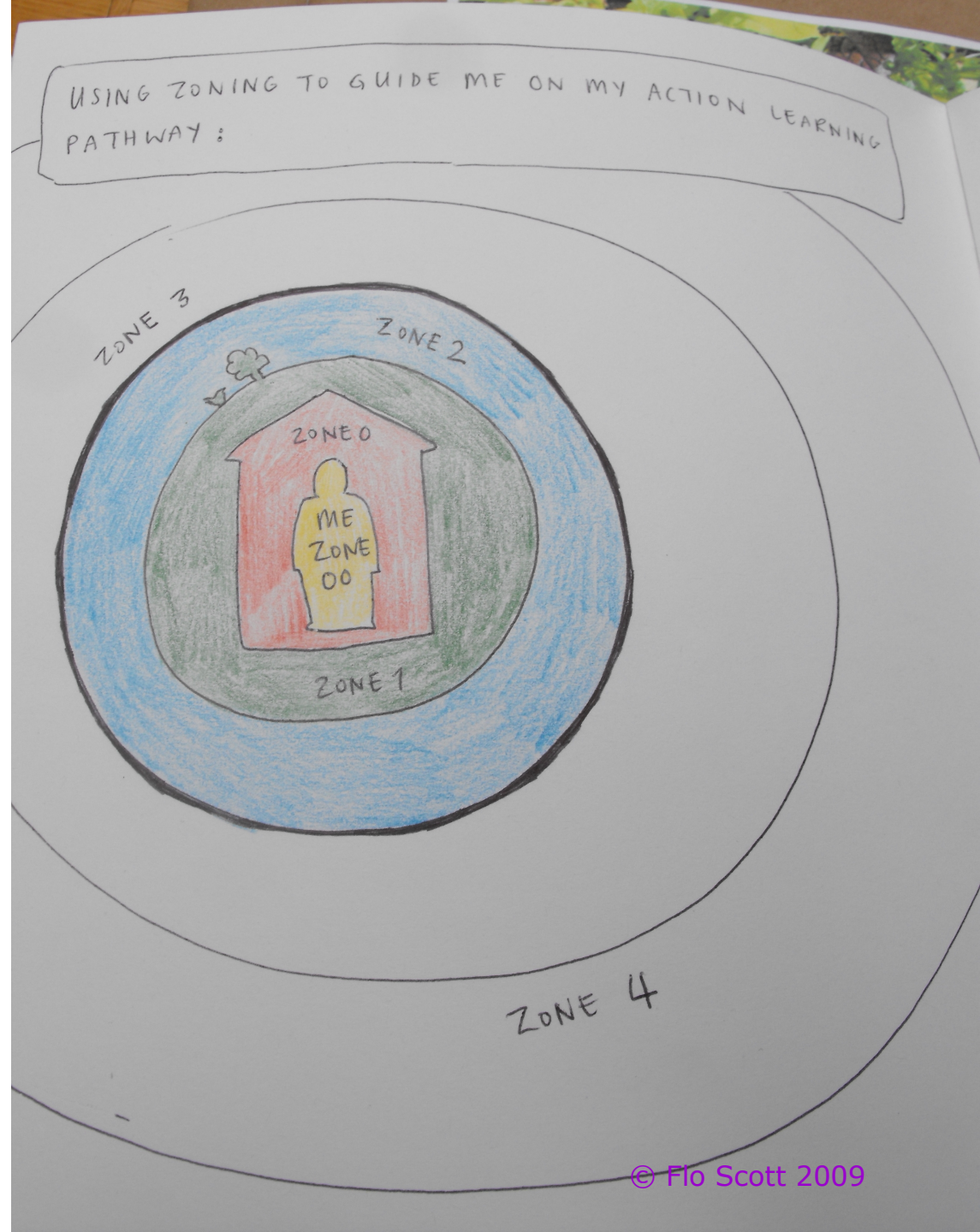
Wider zones were linked to her working potential, often far away from her own emotional centre...

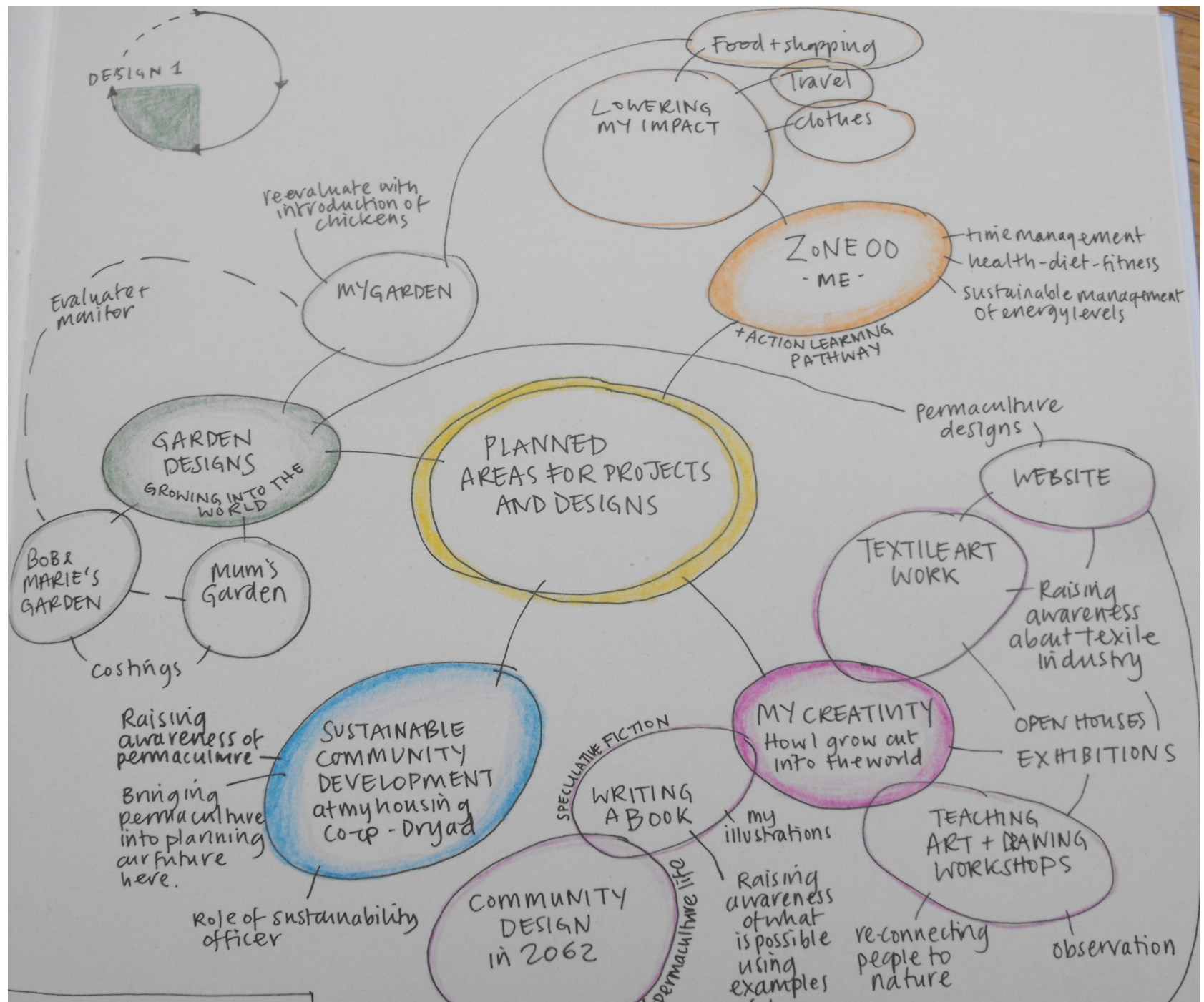


Flo used Zoning to help her design on her boundaries and limitations in her overall Pathway.

She analysed her work commitments, her family's needs, what other projects she had as short term and long term, and in deciding where to go next (about halfway though) she brought her state of health into play.

She decided her next project would be only up to the line around her Zone 2, her home and garden...

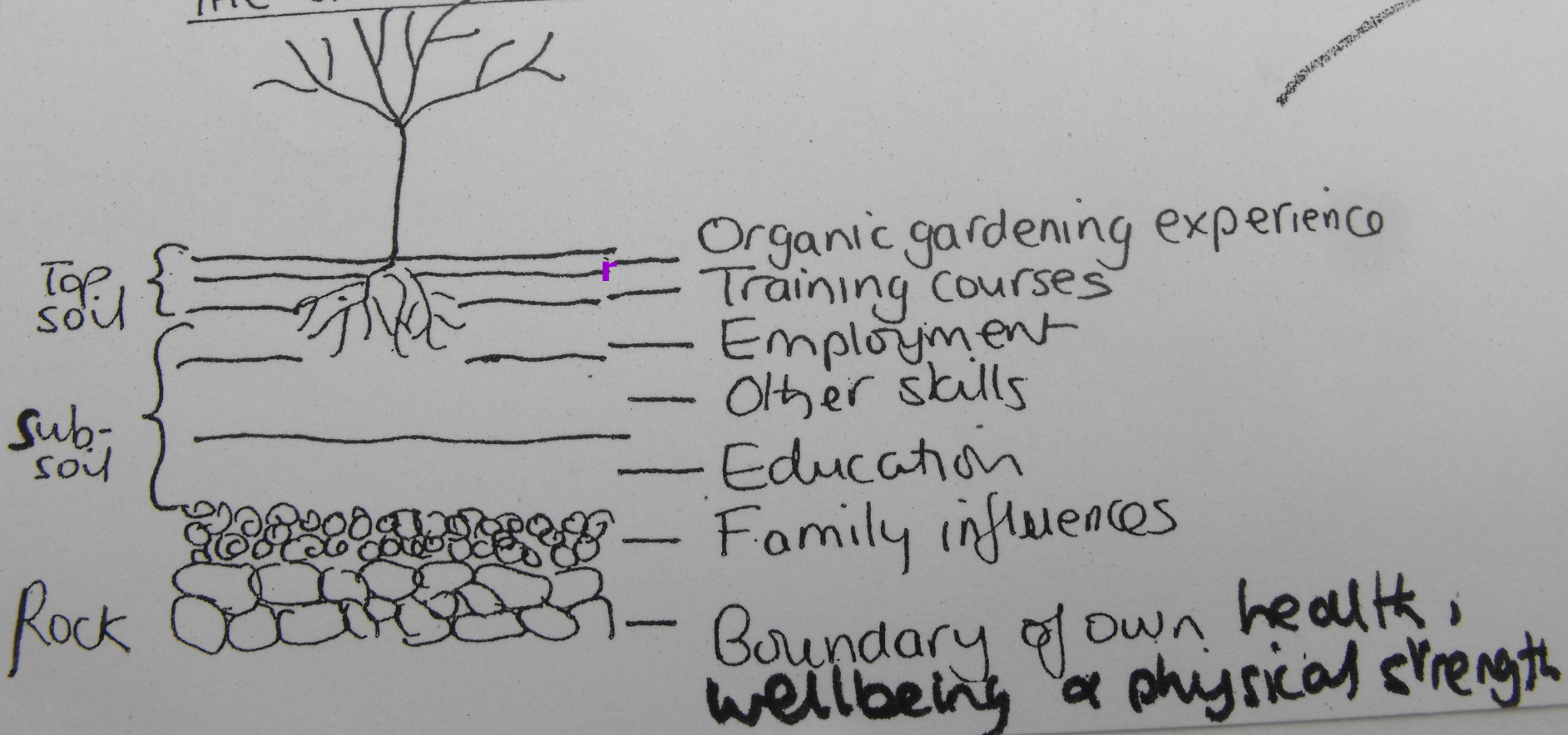




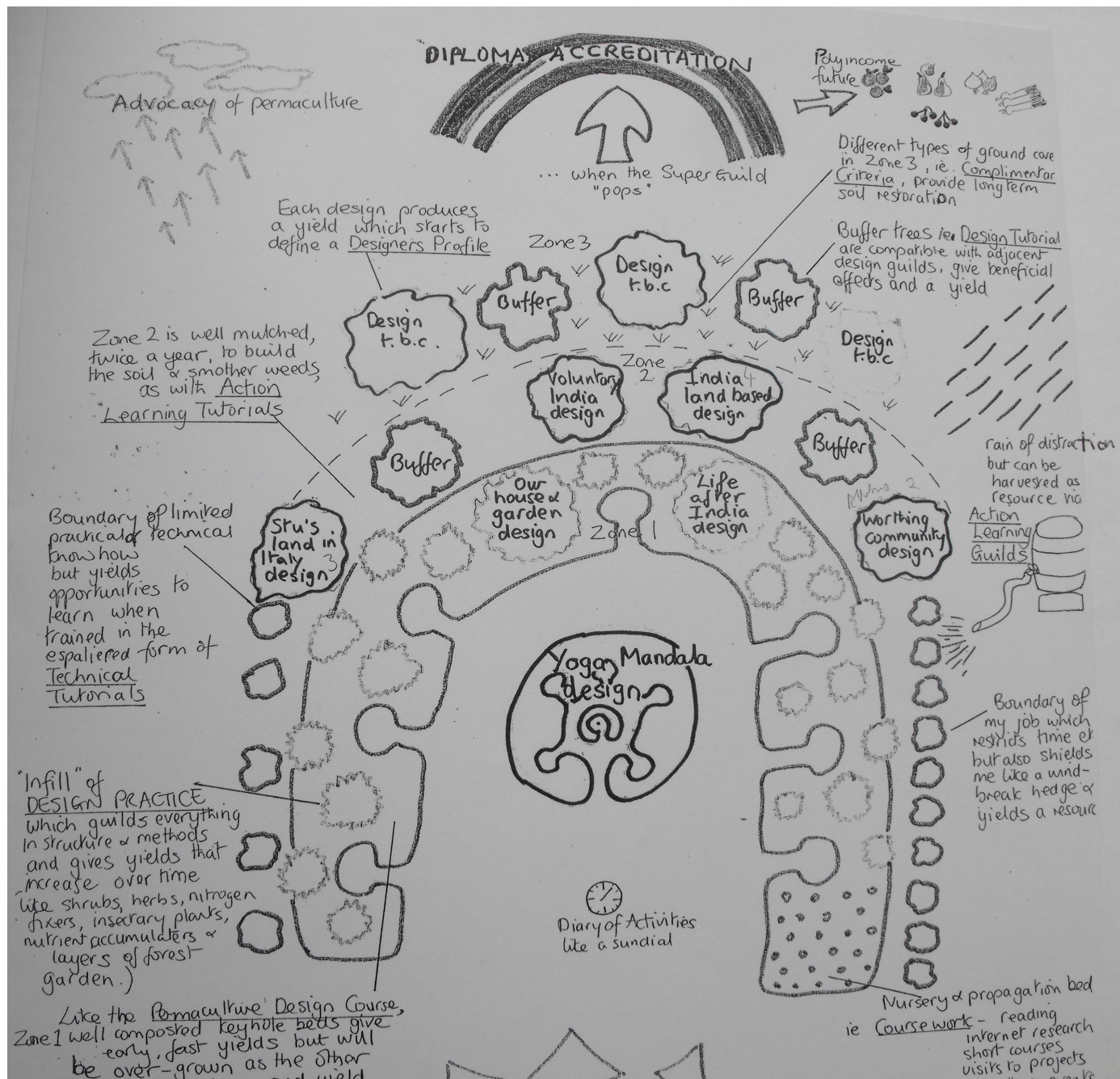
"Soil structure" analysis

PROFILE OF THE PAST & THE UNDERLYING STRUCTURE

THEORY



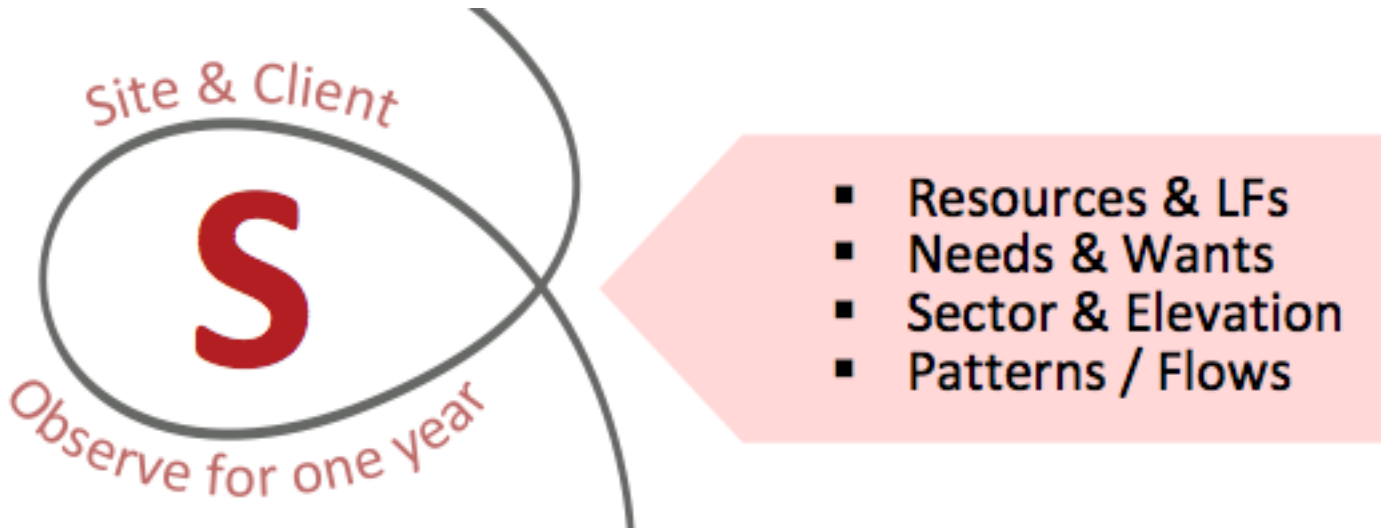
Claire used the analogy of the soil structure as a growing 'ground' to look at how she had acquired her values and beliefs, skills and experience, in order to then build her Action (Diploma) Learning Pathway as a permaculture garden....



DLP as a Garden

... with her projects as plants and other living structures, her central core being her Yoga practice as a personal support system.

Note how she identified ecosystems and equated them with how she might go about dealing with issues and events...



honest reflections, realities...

TIP:

get someone else to interview you

Your peer group maybe?

An example...

My needs

- Support to keep going
- A mirror for my thoughts
- Honest feedback
- Continued self-actualisation, especially in older age.



My barriers

- A just-in-time person
- Very little spare time!
- Capable of sabotaging by doing things like displacement (well, when else does the floorwashing get done?)
- Less 'land-based' thinking than may be needed?
- Tendency to intellectualise

My goals

- Getting the Diploma with a reasonable amount of work, but not overdoing it!
- Succession-planning for the BSC course, so I can hand over after 2005 run
- Develop a 5 yr Retirement Plan for 2009 !

My ethics

- People Care comes first - me too, so look after self a bit!
- Justice seems to be high on my list...fair shares, which can be challenging to me too...
- EarthCare - a history which has now evolved into me using my purchasing power to support others' right livelihoods, rather than trying to do it all!

My Learning Pathway - the initial idea...

My involvement in BPT - reviewing it, recording it, accrediting the course, etc.



Mentoring a BPT group of diplomates



Zone 00 and me - life, body, health, lifestyle, France?



Revisioning and reviewing BPT - how to make it more sustainable



Developing the BPT website, linking DipApps into it



Find 10 projects within all of this... present it as a website-based resource for others



Or, maybe more like...



4 September 2004

and don't forget action
learning groups!

Forget the diet, honey - no time...

Wow, Monty Don's a
Closet permaculturist!

How can you justify
going by plane - think
of the carbon!

There's your own garden
design too

France.. that's
Bioregionalism!

What about your kitchen?
local builders, real wood,
reclaimed stove, second hand sink...

All those photos -
could you use them
as a resource?

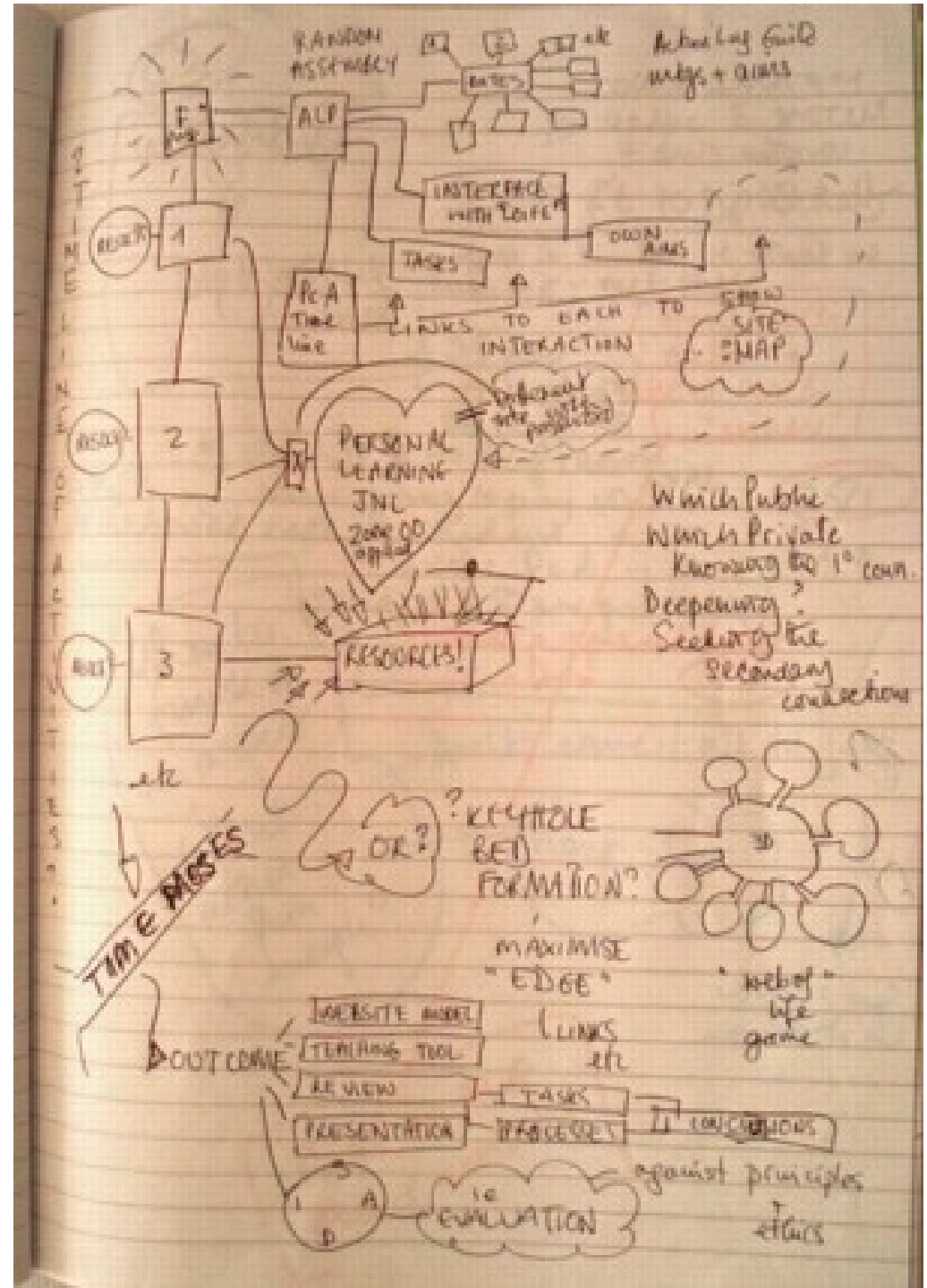
You've never walked a
straight line in your life...

What actually do I want?

My Learning Pathway

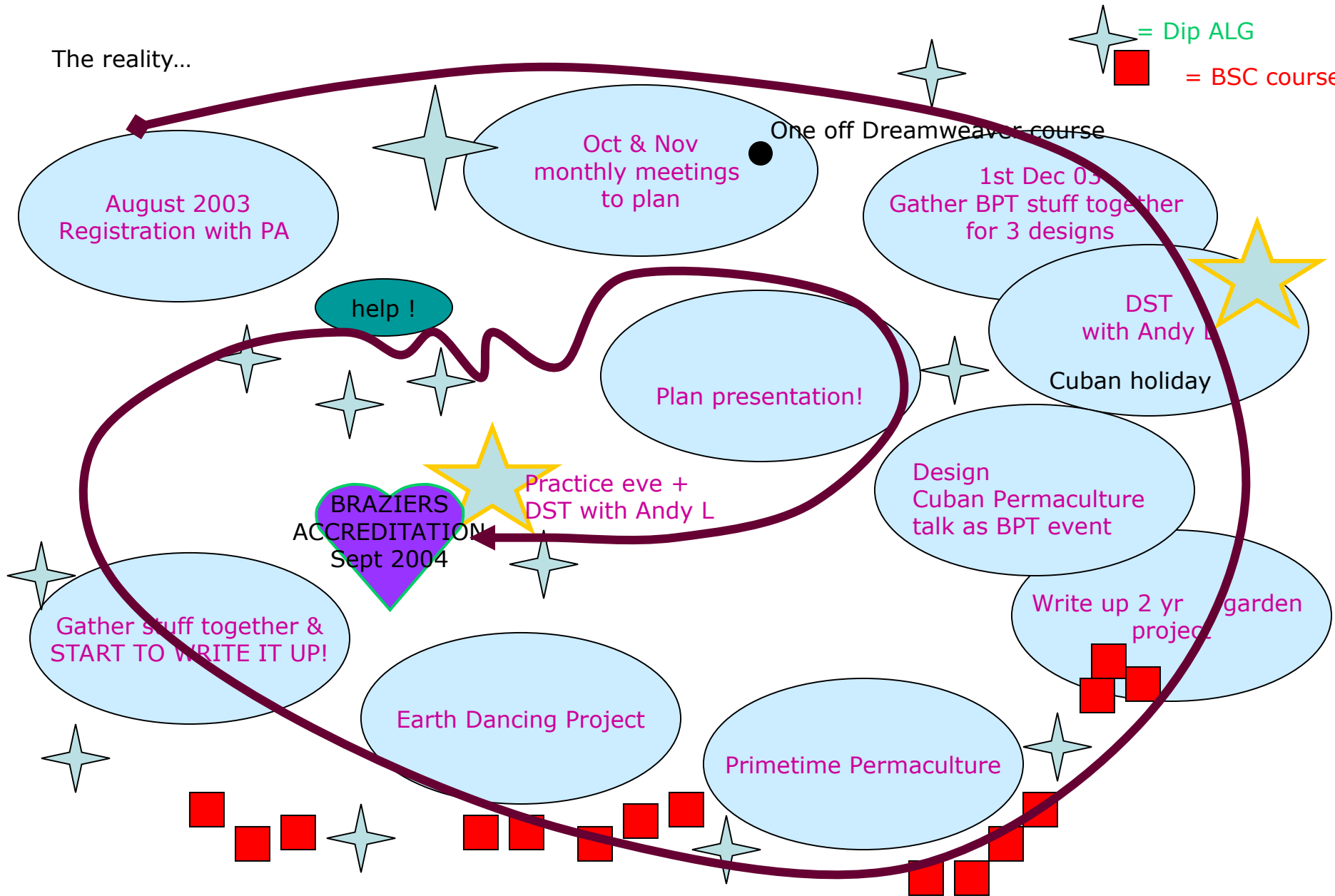
- the redesigned intention

TIP:
let it get messy!



The reality...

★ = Dip ALG
■ = BSC course



actually, always gathering stuff together



Not as good at implementing

Web-idea should be about exploring the connections, not just a presentation tool

Too big a task?

I'm good at reflecting

Today was a powerful use of 'group'

Let's take a week off

It's not going to be finished on time

to get it finished !

Still not sure if this is gardening or permaculture

I'll be letting Don & Pip down if I don't get it done...

I have lots of

small projects that I can use

I'm a confident learner

I'm not panicking!

Gardeners world !
Primetime Permaculture

I'm not getting the writing done

I'm completely ignoring my ALP!

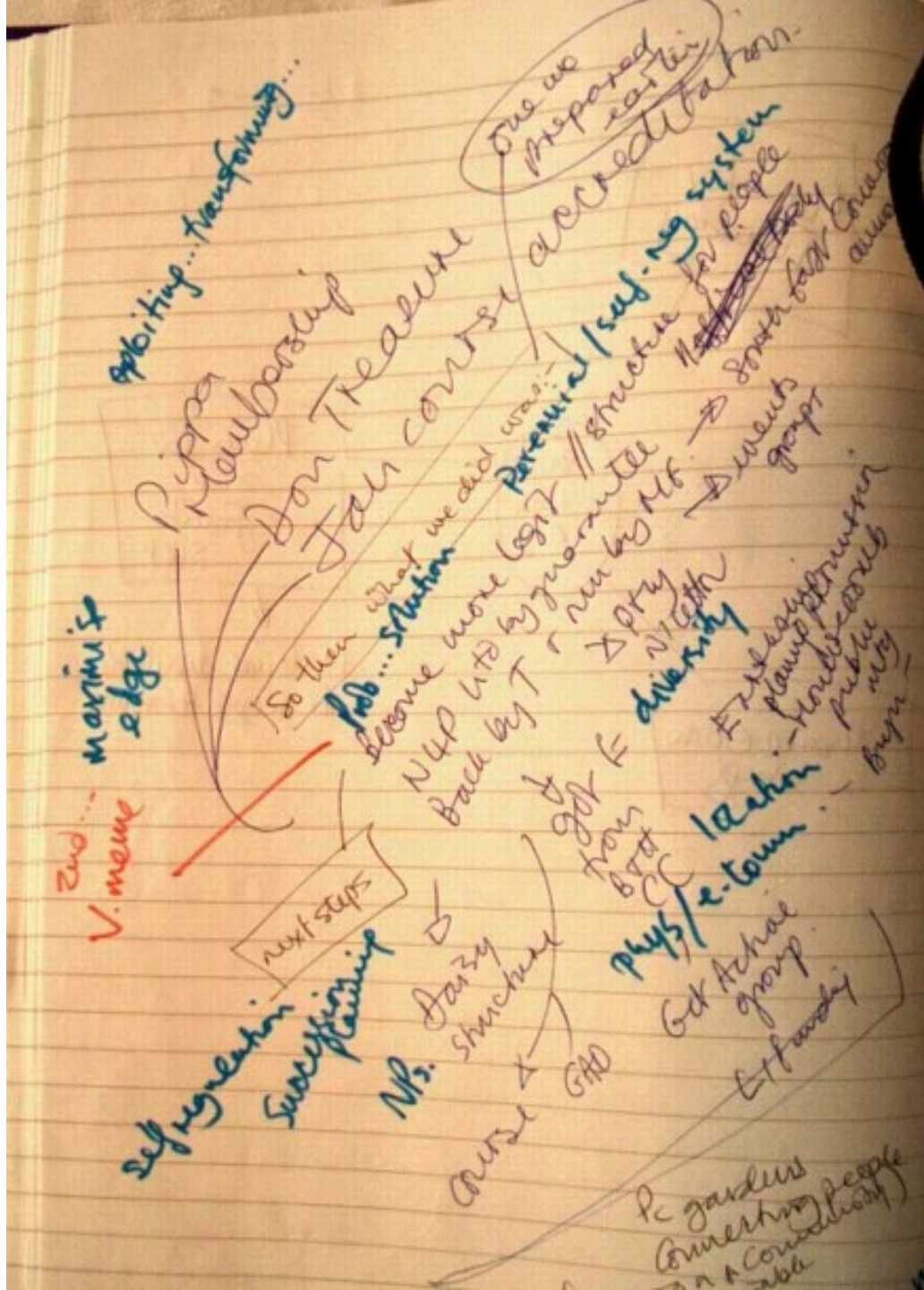
My relationship is going well

I'll be able to do the work in the summer!

I've got to keep my pension but would love a new green job!

Vision =BPT website eventually

adding the principles



So... what's your 'soil' like?



For a design about you ...

Earth care ?

People care ?

Fair Share ?

as metaphor...

YOUR DIPLOMA LEARNING PATHWAY as a design...

- ★ what designs are you going to do, and when
- ★ what learning needs, or technical gaps have you got
- ★ how are you going to work with your Peer Group
- ★ how do you meet the criteria at each stage
- ★ what is your budget and are the other costs (time, carbon footprint, leisure, intimacy, etc)
- ★ how will you keep a record of what you're doing
- ★ how will you reflect on it and evaluate it
- ★ how will you present it at the end



4. Applying permaculture in your own life

“The process of using permaculture ethics, principles and design strategies to enhance the sustainability of your own life and household.”

By the end of your Diploma apprenticeship, you will be able to:

- Show how changes you have made bring you closer to a sustainable lifestyle, in line with permaculture’s ethical framework.

DIPLOMA LEARNING PATHWAY PORTFOLIO WRITE UP:

- * The actual DLPs, showing the changes made.
- * Visual impact of flowcharts, mindmaps, artwork, photos, colour, etc
- * Clear outline and analysis of the Design Skills used in the DLP
- * Prep for & results of tutorials with personal tutors, peer groups, feedback etc.
- * Anything that you might have used as a “Learning Journal” over time
- a diary, a blog, etc.
- * Technical tutorials, courses, other work to enhance your skills and experience.
- * Evidence from your other projects where you can link and cross-reference your learning
- * Where the ethics apply, and the relationship between ethics and principles.
- * Reflective writing about your learning journey
- * Book lists, film lists, websites, anything that you have found useful over the time you’ve been doing the Diploma, acknowledgements of people who have helped and supported you.

5. Developing your permaculture practice

"The process of evaluating your work, and reflecting on your permaculture practice, to increase your skills and understanding."

By the end of your Diploma apprenticeship, you will be able to:

- Show how you have evaluated the effectiveness of your design work;
- Reflect on your use of permaculture theory and practice, including design processes, tools and practical skills; and
- Show how your skills and understanding have developed since completing the PDC.

Evidence will include:

- Documentation that shows how you have measured and evaluated the performance and effectiveness of a design or particular aspects of the design;
- Documentation that shows how you have reflected on the effectiveness of the process or particular tools that you used within a design;
- A piece of reflective writing, video journal, or other media that describes what you have learnt through the development of your ten designs.

It is recommended that one of the designs in the portfolio is your Learning Pathway, and its evaluation.

(from A Beginners Guide to Permaculture © 2009)